Thinking Frantz Fanon for a new pedagogy from blackness, humanism and praxis of liberation

Por: Pizarro, M (Pizarro, Margarita)[1]

Abstract
In this text we seek to analyze the proposals of the thought of Frantz Fanon in The Damned of the Earth in order to trace the pedagogical proposals that are implicit throughout his opus magnum. We believe that in the ideas that Fanon discusses in a political way we would find certain pedagogical traits with which we want to dialogue. For these purposes, we divide the present writing into three parts. 1) At first, we give an overview of the thinking of Frantz Fanon, his works and influences in the liberation movements. 2) Taking one more step, then, we make a study of the works of Frantz Fanon already mentioned, in order to trace the proposals of blackness and pedagogy as praxis of liberation, in addition to the idea of people as subject of this same praxis and not as a passive block. 3) Finally, we analyze the reading of colonial thinking represented by Catherine Walsh. In such a way that we round up the first two notions: the ideas of blackness and the pedagogical traces worked in the previous part. In the end, then, we hold the importance of the two ideas worked in the thought of the thinker of Martinique.

Palabras clave
Palabras clave de autor: Fanon; Freire; liberation praxis; village

Información del autor
Dirección para petición de copias: Pizarro, M (autor para petición de copias)

Direcciones:
[1] Univ Cesar Vallejo, Programa Acad Formac Gen, Trujillo, Peru

Direcciones de correo electrónico: margarita_655@yahoo.com
Editorial
CENTRO INVESTIGACIONES CIENCIAS SOCIALES & HUMANIDADES, MOLLES N 49-59 & OLIVOS, QUITO, CP 170515, ECUADOR

Categorías / Clasificación
Áreas de investigación: Social Sciences - Other Topics
Categorías de Web of Science: Social Sciences, Interdisciplinary

Información del documento
Idioma: Spanish
Número de acceso: WOS:000438957000015
ISSN: 2477-9083

Otra información
Número IDS: GN4BE
Referencias citadas en la Colección principal de Web of Science: 10
Veces citado en la Colección principal de Web of Science: 0